# Charlottesville Catholic School

Friday Newsletter

Kindergarten 10/1/21

# Message from Kindergarten

We have had a great week of learning and growing.

Please feel free to reach out with any questions or comments. The best way to contact me is by email.

## c.martin@cvillecatholic.org

This month, we will learn about community helpers. Traditionally, we have had parents come in and talk about their occupations, but we are not able to do that this year. However, we would love for you to take two-five minutes with your phone camera and explain what you do in your job. Maybe you would like to take us on a virtual field trip to your work site as you share. Thank you for all you do in the community. We look forward to "seeing you in class" soon.

# **Announcements**

Hispanic Heritage Month is celebrated from Sept. 15 through Oct. 15. CCS is so fortunate to be able to share this special time and celebration with all of our families. Some of the things we will be doing include artwork, story reading, and music from several different Hispanic countries. Our focus country in kindergarten is El Salvador.

Just a few reminders...

- -Please make sure your child eats a good breakfast. We have snack at 10:30 and lunch at 12:30.
- Please send a CCS fleece or sweater for the classroom in case your child is cold in the building.
- -Please send a lanyard, a clip, or discuss a plan to help your child keep up with his or her mask. Please send an extra mask.
- -When it rains, a raincoat is much preferred over an umbrella.

#### Important Dates:

- 10/4 Blue/Gold Day
- 10/11 Teacher work day
- 10/22 11:30 dismissal

We have been reading a series of books in which Little (letter of the alphabet) fills a box. On Thursday, October 28, we would like for each student to share his or her own "box." Each "box" should have one item for each letter in the alphabet. We will be sending a link to a digital box through Seesaw soon. A physical box may also be brought to class. Please find something for each letter of the alphabet around your house, in your neighborhood, or while traveling. (A- apple, B-ball, C- comb....) A drawing may be added if a tangible object cannot be found.

STEAM Discovery Academy offers fun and educational programs to explore science. Please see the link if interested in participating. <a href="https://www.steamda.com/school-year-programs">https://www.steamda.com/school-year-programs</a>

## **Next Week**

Students are learning the structure of Daily Five. Our sight words this week were up, look, is, go, we. Next week's words are: little, down, up, see, can. Please practice these words at home.

We will continue building numerical fluency with numbers 1-10, work in our math journals, and play math games.

Students will play Shake and Spill and explore the number bonds for numbers 6-10.

We will begin our study on community helpers.

# Week in Review

### Religion

We read a Bible story each day, prayed, learned about animals in the Bible, and talked about Moses. Students learned about Saint Therese and her many acts of kindness. Students found a rose on their desks when they came in from recess.

After the butterfly painting activity, Mrs. Fields and Mrs. Martin cleaned each student's feet and talked about how Jesus washed the apostles' feet.

#### Science and Social Studies

Students learned about the country of El Salvador and took a virtual field trip to see a little girl named Jamina who lives in El Salvador. She has to walk for an hour to get to school. There are lots of butterflies in El Salvador. Mrs. Devlin made a nice stamp of a butterfly head, thorax, and abdomen. After using the stamp, each student chose colors for the butterfly and let Mrs. Fields or Mrs. Martin paint his or her feet to make the wings.

Each student got to peel an apple with the apple peeler and make applesauce on Thursday.

#### Math

In addition to our regular calendar routine, we did some apple related counting activities. We played math learning games in the morning before the bell. We also read ten apples on top and tried to stack plastic apples on top of our heads. We also used balance scales to figure out how many blocks it takes to equal the same size as our apple. Students made a guess about the circumference of their apples using a string. Students also made spiders as they learned about the number eight.

### Language Arts

We continued sight words this week: We read the poem One two, Buckle My Shoe each day. Students practiced pointing to each word in the book Nan and Pap. Our sight words were up, is, look, go, we, said. Please practice these words at home. Please have your child point to each word and read the book three or more times. We are working hard to help students build independence by approaching tasks with the following guidelines: get started right away, work the whole time, stay in one spot, work quietly, build your stamina.

Favorite Songs

Arky, Arky, song <a href="https://video.link/w/SgNAc">https://video.link/w/SgNAc</a>

Where Do you Start Your Letters <a href="https://video.link/w/OjNAc">https://video.link/w/OjNAc</a>

